

# Data Driven Decision Making & Differentiated Instruction

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## Today's Objectives

- Students will interpret methods of differentiating for readiness.
- Students will analyze data of pre, formative and summative assessments to determine next steps in the learning process.

## Readiness Methods

- Varied Text by Reading Levels
- Varied Supplemental Materials
- Varied Scaffolding
- Tiered Tasks and Procedures
- Small Group Instruction
- Homework Options
- Compacting
- Negotiated Criteria for Quality
- Varied Graphic Organizers

- Turn to another person and share an idea for differentiation you would like to try or share one that you have tried and it worked well.

## Why analyze data?

- Are students learning?
- If not, what are we doing about it?

## Assessments

- Pre-assessment: Purple
- Formative Assessment: Handout
- Summative Assessment: Green

## For Each Type of Assessment

1. Look at data
2. Interpret data
3. Graph data
4. Analyze data, what are our next steps?

- Share one take-away that you intend to try when you go back next week.